

CAMPION SCHOOL, BHOURI BHOPAL (M.P.)

(AFFILIATED TO CBSE
Affiliation No.: 1030719)

SCHOOL DIARY 2025-26



Name

Class Section House

Father's /Guardian's Name.....

Home Address

.....

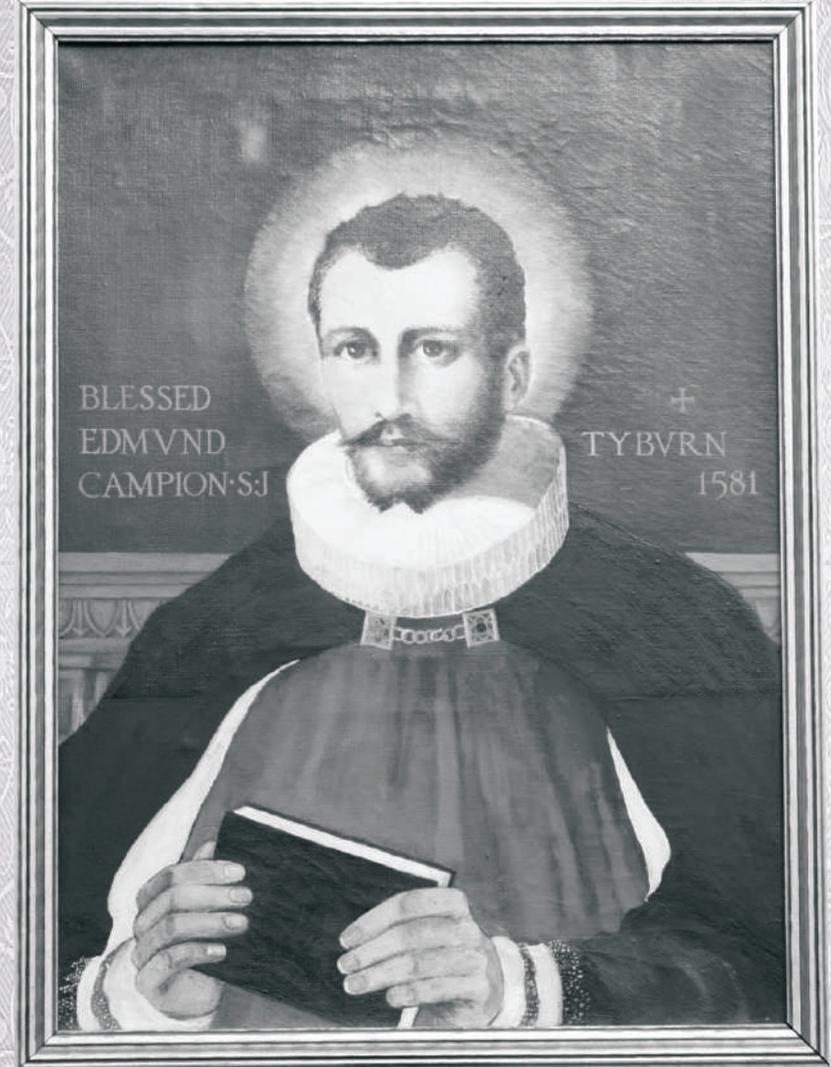
.....

Phone No. Mobile No.

Bus Stop

- * This diary is to be brought to School daily even on the days of examination.
- * The School reserves the exclusive right to retain the School Diary in case of any academic or disciplinary issue.

ST. EDMUND CAMPION



PRAY FOR US

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To forget your troubles, remember God

CAMPION SCHOOL, BHOURI, BHOPAL
INFORMATION RECORD 2025-26

(To be retained in the diary)



STUDENT

Name:(Capital letters) : _____

Roll. No. _____ Class _____ Sec. _____

Sch. No.: _____ House _____

Aadhar No. . _____ SSSM ID _____

Date Of Birth: (in figures) : _____

Admitted Class and Date : _____

ADDRESS : _____

(Home) : _____

Telephone/ Mob. : _____

Personal Details :

* Age : _____ Height: _____ Weight: _____ Blood Group: _____

Medical History (If any): _____

PARENTS

FATHER

MOTHER

Name _____

Qualification _____

Occupation _____

Address _____

(Office) _____

Telephone (Office) _____

Name of real brothers in this school (including Old Boys)

Name _____ Class _____ Sec. _____

Name _____ Class _____ Sec. _____

I could be of service to the school in one or more of the following:

- * Coming to supervise class as substitute for absent teachers or helping in supervision for outings / camps.
- * Arranging for students to visit a factory or any other place of interest.
- * Giving an occasional talk to students on my professional subject.

The lazy man is always occupied with his laziness.

AGREEMENT

We promise to abide by all the rules and regulations contained in this diary and all the instructions which may be given by the Principal from time to time.

Father's Signature

Mother's Signature

Guardian's Signature

SPECIMEN SIGNATURE

The specimen signature of the Parents or Guardians who are responsible for signing the cards, remarks etc. made by the Principal or teachers should be given below.

Father's Signature

Mother's Signature

Guardian's Signature

N.B.: In writing to the school about your child, please always quote his/her full Name, Class and Section.

(Tel.: +91 6261497532, +91 7771010542)

When promise is not kept, close freinds are lost

SCHOOL HOURS

Normal Timing :-

Nursery 9.00 am to 12.30 pm

Monday to Friday :
(Class K.G. I to XII) 7:25 am to 1.15 pm

Saturday (Class I to X) 7:25 am to 12:00 pm

Winter Timing :-

Monday to Friday
(Class K.G. I to XII) 8:00 am to 1.45 pm

Saturday (Class I to X) 8.00 am to 12.30 pm

OFFICE HOURS

08:00 AM to 02:00 PM (School Days)

08:00 AM to 12:00 Noon (Vacation)

- * Fee counter will remain closed on Sundays and holidays.
- * The Principal can be met on class days between 9.00 am and 10.00 am only or by prior appointment.
- * Offices will remain closed on gazetted holidays. Parents are requested to kindly follow the timings strictly.

**NO SCHOOL BUSINESS WILL BE TRANSACTED
ON HOLIDAYS.**

The greatest service is to share with others the joys of living

PRAYER BEFORE CLASS

Eternal God, Creator of all, I firmly believe, that I am now in Thy Presence. I adore Thy divine Majesty, and I ask of thee, to enlighten my mind, that I may know Thee, more clearly, and to move my heart, that I may love Thee, above all things, and my neighbour, for Thy sake. Help me that I may never, in my thoughts, words or deeds, offend Thee and Thy Holy Law.

PRAYER AFTER CLASS

We give Thee thanks, Almighty God, for all the benefits thou hast conferred upon us. O my God, I love Thee with my whole heart and above all things. I am heartily sorry for having offended Thee because thou art so good, and I firmly resolve not to offend Thee any more.

PRAYER BEFORE STUDY

O God, who are truth and the origin of all knowledge, Bless our studies which we consecrate to you, Enlighten our minds, strengthen our memories, and direct our wills towards what is right Grant us to seek truth always and make us truly wise.

PRAYER AFTER STUDY

O God, Infinite wisdom and the source of all knowledge, grant that we may remember what we have learned. We offer you our work and endeavours, our failure and success. Forgive us our shortcomings and give us the courage to follow always the path of truth.

The true victory means complete control over the sense organs

PRAYER OF EDUCATORS

(Parents and Teachers)

O Lord, give us the wisdom
To deal with our children as you would,
To see in each of them your holy image,
To develop in them a genuine love of all men,
not only a select few,
To nurture in them a divine desire to 'put in'
and not simply to 'take out'.
To teach them to be 'go-givers' rather than 'go-getters'

O God, in training these dear ones whom you have
entrusted to our charge, help us
To encourage rather than discourage them,
To discipline with kindness, not softness,
To guide them intelligently, not blindly,
To coach, not scold; to nudge, not nag.

Dear Lord, above all help us
To use common sense in regard to their future.
To let them go gladly when the time comes,
To let them lead their own lives while following
them with love.

To pray always that they will be close to you,
not only for the few years of this life,
But for the endless years of eternity.

When you burn with the fire of anger smoke gets in your eyes

TEACH HIM KINDLY WORLD

(Abraham Lincoln's gem of advice to his son's Teacher)

Take my son by the hand ... he starts school today
To live in this world will require faith and love and courage.
I wish you would sort to take him by his young hand and
teach him all the things he will have to know.
Teach him, but gently, if you can.
He will have to learn, I know,
that all men are not just,
that all men are not true.
But teach him that
for every scoundrel there is a hero;
that for every crooked politician
there is a dedicated leader.....
Teach him that for every enemy there is a friend.
It will take time, I know;
but teach him, if you can,
that a dollar earned is of far more value than five found
Teach him to learn to lose
and also enjoy winning.
Steer him away from envy, if you can.
Teach him the secret of quiet laughter....
Let him learn early that the bullies are the easiest to tick.
Teach him, if you can,
the wonder of books.
But also give him quiet time
to ponder the eternal mystery of birds in the sky,
bees in the sun, and flowers on a green hill.
In the school teach him
it is far more honourable to fail
than to cheat.....
Teach him to have faith
in his own ideas,
even if everyone tells him
that they are wrong....

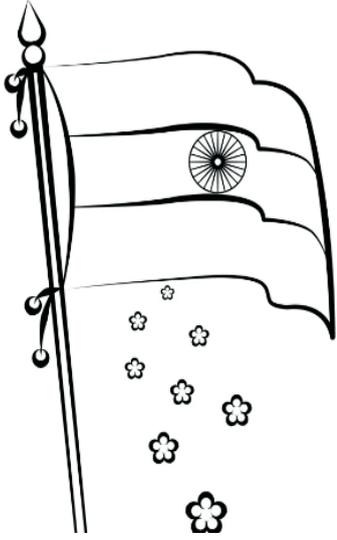
Violence at home can lead to blood in the streets

Teach him to be gentle
with gentle people,
And tough with the tough.
Try to give my son
the strength not to follow the crowd
when everyone is getting on the band wagon ...
Teach him to listen to all men ...
but teach him also to filter
all he hears on a screen of truth,
and to take only the good
that comes through.
Teach him, if you can,
how to laugh when he is sad ...
Teach him there is no shame in tears
Teach him to scoff at the cynics
and to beware of too much of sweetness
Teach him to sell his brawn
and brain to the highest bidders
but never to put a price tag
on his heart and soul.
Teach him to close his ears
on a howling mob...
And to stand and fight
if he thinks he is right.
Treat him gently,
but don't cuddle him,
Because only the test of fire makes fine steel.
Let him have the courage to be impatient...
let him have the patience to be brave.
Teach him always
to have sublime faith in himself,
Because, then, he will always have
Sublime faith in mankind.
This is a big order,
but, see what you can do
He is such a fine little fellow,
my son !

An honest man never fears the eyes of strangers

राष्ट्रगान

जन गण मन अधिनायक जय हे।
भारत भाग्य विधाता ।
पंजाब, सिंधु, गुजरात, मराठा।
द्राविड़, उत्कल, बंग ।
विन्ध्य, हिमाचल यमुना, गंगा।
उच्छल जलधि तरंग ।
तव शुभ नामे जागे,
तव शुभ आशिष माँगे ।
गाहे तव जय गाथा।
जन गण मंगलदायक जय हे
भारत भाग्य विधाता ।
जय हे! जय हे!! जय हे!!!
जय, जय, जय, जय हे ।



(Rabindranath Tagore's English translation)

THE MORNING SONG OF INDIA

Thou art the ruler of the minds of all people, dispenser of India's destiny, Thy name rouses the hearts of the Punjab, Sindh, Gujarat, and Maratha of the Dravid and Orissa and Bengal; it echoes in the hills of the Vindhya and Himalayas, mingles in the music of the Indian sea. They pray for Thy blessings and sing Thy praise. The welfare of all people rests in Thy hand, Thou dispenser of India's destiny.

The more you try to guess, the less you are at rest

FUNDAMENTAL DUTIES (Article 51A)

It shall be the duty of every citizen of India.

- to abide by the constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- to cherish and follow the noble ideals which inspired our national struggle for freedom;
- to uphold and protect the sovereignty, unity and integrity of India;
- to defend the country and render national service when called upon to do so;
- to promote harmony and the spirit of common brotherhood amongst all the people of India transcending, religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- to value and preserve the rich heritage of our composite culture;
- to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;
- to develop the scientific temper, humanism and the spirit of inquiry and reform;
- to safeguard public property and to abjure violence;
- to strive towards excellence in all spheres of individual and collective activity, so that the nation constantly rises to higher levels of endeavour and achievement.
- who is a parent or guardian to provide opportunities for education to his child or as the case they be ward between the age of six and fourteen years.

Being co-operative does not mean becoming a slave

HYMN TO OUR FLAG

Rise India! Thy millions lead
with banners high unfurled
From Com'rin point to Everest peak
Stand free before the world!

The saffron hues upon the flag
Are glorious tints of dawn,
The white is light of morning air,
The green is strength of life new born.

The saffron hues are skies aglow
With beams of light heav'n bred
They are our India's quest for God,
'Pon which her soul has longing sped.

Guide our free march, thou India's flag
for full-bloomed is thy dawn,
And neath thy saffron canopy
The sun-wheel on thy white is born.

Now march, free India, build thy wheel
With spokes of love and peace
Frame it with bonds of unity;
Its forward march let never cease.

A. Esteller.SJ (15-8-47)

If you wanted and didn't get, may be you don't need

THE PREAMBLE OF OUR CONSTITUTION

We, the people of India, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all citizens:

JUSTICE - social, economic and political;

LIBERTY - of thought, expression, belief, faith & worship;

EQUALITY - of status and of opportunity; and to promote among them all

FRATERNITY - assuring the dignity of individual and the unity and integrity of the Nation.

In our Constituent Assembly this twenty-sixth day of November 1949, do hereby adopt, enact and give to ourselves this Constitution.

THE PLEDGE

India is my country. All Indians, without exception, are my brothers and sisters. I love my country. Hence, I shall strive, to the very best of my ability and circumstances to promote actively and in a practical manner, the national goals of Justice, Equality, Brotherhood and Unity, which are set before me and every other citizen, in the Constitution of India.

THE PLEDGE (Longer Form)

India is my country. All Indians, without exception, are my brothers and sisters. I love my country. Hence I shall strive, to the very best of my ability and circumstances, to accept and promote the high ideals set before me and every other citizen in the Constitution of India.

Large areas of injustice exist in my country in the social and economic spheres. I promise not to accept injustice as inevitable, but to find ways and means within my reach and that of my school community of students, teachers and parents, to actively promote justice in my country.

Where wisdom is called for, force is of little use

Freedom of thought, expression and belief have been guaranteed to every citizen. I shall never be a party of the suppression of any legitimate expression of freedom by a fellow citizen of mine. Equality of status and opportunity are only tantalising dreams, testing illusions for many millions of my country men as my equal and shall feel happy when more and more of the underprivileged get opportunities to improve their status.

Unity and integration are yet very distant goals. I promise to contribute actively to the union of the people of India by my greater knowledge, understanding, appreciation and love of the various people of India, even though very different from me.

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा, हिन्दोस्ताँ हमारा
हम बुलबुले हैं इसकी, यह गुलिसताँ हमारा।

1. पर्वत वो सब से ऊँचा, हमसाया आसमाँ का
वो संतरी हमारा, वो पासवाँ हमारा।
2. गोदी में खेलती हैं जिसकी हजारों नदियाँ
गुलशन है जिसके दम से रश्क ए जिनाँ हमारा।
3. मजहब नहीं सिखाता आपस में बैर रखना
हिंदी है हम वतन है हिन्दोस्ताँ हमारा।

डॉ. मुहम्मद इकबाल

Love is universal. It has no limits

CAMPION ANTHEM

Campion calls, Campion calls
to courage and chivalry:

Campion calls, Campion calls
to shared responsibility:

To peace, love and charity,
to honor, truth and loyalty.

Campion calls, Campion calls,
Campion calls to you and me.

Fair School, thy gracious gifts for
Mind and soul, let me not miss;

We pray that all thy sons may
Reach their goal - eternal bliss,

There is a challenge every man
Must meet who walks by day.
But Campion steers me,
lest my wandering feet
From grace should stray.

Fine feathers make fine birds

SCHOOL ANTHEM

Its all about human excellence
that our Campion teaches us;
The love and care we share
all the challenges we dare

We all are Campionites
with our loving God outside,
we shall always strive towards
achieving joy in truth
Respecting one another
trusting in each other,
we should always strive towards
achieving truth.

the oneness of character we learn
the light of patriotism we burn
in love and compassion we all grow
Our willigness to sacrifice we show
Values of such kind we all learn
In our Campion School.

PRAYER FOR GENEROSITY

Lord, teach me to be generous;
to serve You as You deserve;
to give and not to count the cost;
to fight and not to heed the wounds;
to toil and not to seek for rest;
to labour and ask for no reward;
save that of knowing that I do Your will, O lord!

(Prayer of St Ignatius of Loyola)

Winners never quit, quitters never win

THIS IS MY PRAYER

This is my prayer to thee, my lord :

Strike, strike at the root of penury in my heart.

1. Give me the strength lightly to bear my joys and sorrows.
2. Give me the strength to make my love fruitful in service.
3. Give me the strength never to disown the poor or bend my knees before insolent might.
4. Give me the strength to raise my mind high above daily trifles.
5. Give me the strength to surrender my strength to thy will with love.

- Rabindranath Tagore

PRAYER FOR INDIA

1. Where the mind is without fear and the head is held high.
Ref: Info that heaven of freedom, my Father, let my country awake.
2. Where knowledge is free.
3. Where the world has not been broken up into fragments by narrow domestic walls.
4. Where words come out from the depth of truth.
5. Where tireless striving stretches its arms towards perfection;
6. Where the clear stream of reason has not lost its way in to the dreary desert sand of dead habit.
7. Where the mind is led forward by Thee into ever widening thought and action.

- Rabindranath Tagore

Hold yourself to the highest standards

THERE ARE NUMEROUS STRINGS

Chorus: There are numerous strings in your lute, let me add my own among them.

1. Then when you smite your chords, My heart will break its silence,
And my heart will be one with your song.
2. Amidst your numberless stars
Let me place my own little lamp;
3. In the dance of your festival of lights,
My heart will throb,
and my life will be one with our smile.

- Rabindranath Tagore

MAKE ME A CHANNEL OF YOUR PEACE

1. Make me a channel of your peace:
Where there is hatred, let me bring your love,
Where there is injury, your pardon Lord,
And where there's doubt, true faith in you.
- Ref: Oh master, grant that I may never seek
So much to be consoled as to console,
To be understood as to understand,
To be loved as to love with all my soul.
2. Make me a channel of your peace
Where there's despair in life, let me bring hope.
Where there is darkness, Lord your shining light.
And where there's sadness, ever joy.
 3. Make me a channel of your peace,
It is in pardoning .that we are pardoned,
In giving to all men that we receive,

Be first to fight for a cause

TAKE AND RECEIVE

1. Take and receive, O lord, my liberty,
Take all my will, my mind, my memory,
Do thou direct and govern all and sway,
Do what thou wilt; command, and I obey,
Only thy grace and love on me bestow;
Possessing these, all riches I forego.
2. All things I hold, and all I won are Thine;
Thine was the gift, to thee I all resign,
Do thou direct...

Prayer of St. Ignatius of Loyola

PRAYER FOR PEACE AND JUSTICE

1. Lord, we pray for golden peace,
peace all over the land,
May all men dwell in Liberty,
Walking hand in hand,

Chorus :

- Banish fear and ignorance,
Hunger, thirst and pain.
Banish hate and poverty,
Let no man live in vain,
Let no man live in vain!
2. Keep all men forever one,
One in love and grace.
Wipe away all war and strife,
Give freedom to each race.
 3. Let your justice reign supreme
And righteousness be done.
Let goodness rule the hearts of men,
And evil be overcome.

Man is the architect of his own fortune

GIVE ME OIL IN MY LAMP

1. Give me oil in my lamp, keep me burning.
Give me oil in my lamp, I pray,
Give me oil in my lamp, keep me burning.
Keep me burning till the end of day.
Sing Hosanna, sing Hosanna,
Sing Hosanna, to the King of Kings!
Sing Hosanna, sing Hosanna, Sing Hosanna to the King!
2. Give me love in my heart, keep me loving.
3. Give me hope in my heart, keep me hoping.

IT TAKES COURAGE

Chorus: It takes courage to answer a call,
It takes courage to give your all,
It takes courage to risk your name,
It takes courage to be true.

1. It takes courage to dare what no other will share,
To be standing alone, one whom no one will own;
To be ready to stake for another man's sake,
It takes courage to be true!
2. It takes courage to say what you know will not pay,
To give each one his share though there'll be less to spare,
To be seeking no more than the neighbour next door, it
takes courage to be true.
3. It takes courage to leave what good fortune can give,
And to go to a land Where the poor need a hand;
To be spending one's days in less leisurely ways,
It takes courage to be true.

Prayer is talking to God

O GIVE THANKS TO THE LORD

O give thanks to the lord for He is good (3)
Yes, eternal is His love!

1. I will sing to my God never ceasing,
All my life, I will tell of His wonders,
He's the maker of all earth and heaven,
Of the ocean, the seas and all they hold! '
2. The Almighty is faithful forever,
He is just to the poor and the outraged,
It is He who gives bread to the hungry,
Who delivers the captives from their chains!

GOD IS GOOD

God is good, all the time,
He put a soul
in this heart of mine.
God is good all the time
through the darkest night
His light will shine,
God is good, God is good all the time.

If you are walking through the valley
and there shadows all around,
do not fear for he will guide you
He will keep you safe and sound,
for He has promised to never leave you
nor forsake you and His word is true.

Work is worship

GOD STILL LOVES THE WORLD

Every tiny star that twinkles in the night sky,

Every drop of morning dew,

Every spark of fire blazing in the furnace,

Every captivating view,

Every rainbow in the sky, every pretty butterfly,

Tells the fascinating news to those who dare to hope,

And the message is:

God still loves the world

God still, still loves the world

So throw your life into his hands.

Day by day discern his plans:

God is passionately busy loving you and me.

Every ocean wave that breaks upon the sea shore.

Every stalk of golden wheat.

Every silver stream that gushes down the mountain.

Every drop of honey sweet.

Every eagle flying high, every worm that wriggles by.

Gratitude is a great virtue

SHOWERS OF BLESSINGS

There shall be showers of Blessings

This is the promise of Love

There shall be seasons refreshing

Sent from the saviour above

Showers of Blessings

Showers of blessing we need

Mercy drops round us are falling

But for the showers we plead.

There shall be showers of Blessings

Oh! that today they might fall

Now as to God we are confessing

Now as on God we call.

IN HIS TIME

In His time, in His time

He makes all things beautiful

In His time

Lord please show me everyday

as you' re teaching me your ways

that you do just what you say

In your time

In your time, in your time

you make all things beautiful

In your time

Lord my life to you I bring

with its winter and its spring

may I fathom everything

In your time.

Amid difficulties lies great opportunity

LORD MAKE ME AN INSTRUMENT

Lord make me an instrument

An instrument of worship

I lift up my hands in your name. (2)

1. I sing you a love song

A love song of worship

I lift up my hands in your name. (2)

I sing you a love song

A love song of worship

I lift up my hands in your name.

2. For we are a symphony

A symphony of worship

I lift up my hands in your name (2)

Lord make me an instrument

An instrument of worship

I lift up my hands in your name.

Lord make me an instrument

An instrument of worship

I lift up my hands in your name

I lift up my hands in your name

I lift up my hands in your name.

LIKE A SUNFLOWER

Like a sunflower that follows every

movement of the sun;

So I turn towards you,

To follow you my Lord.

1. In simplicity, charity I follow (2)

Like a sunflower, that follows every

movement of the sun;

So, I turn towards you

Like a sunflower that follows every

movement of the sun;

So I turn towards you,

To follow you my Lord. Like a sunflower...

2. In simplicity, honesty, I follow (2) Like a sunflower...

3. In simplicity, fidelity, I follow (2) Like a sunflower...

Health is wealth

GOD IS SO GOOD

God is so good,

God is so good,

God is so good is so good to me,

He cares for me,

He cares for me,

He cares for me, yes he cares for me,

I trusted Him,

I trusted Him, I trusted Him,

Yes I trusted Him

God is so good,

God is so good,

God is so good is good for me,

He cares for me,

He cares for me,

He cares for me, yes he cares for me,

I trusted Him,

I trusted Him, I trusted Him,

Yes I trusted Him

WALKING WITH THE LORD

Walking with the Lord, we are

walking in the morning lift up

your hearts for your walking with Lord.

Singing to the Lord we are singing

in the sunshine, lift up your

hearts for your singing with God.

Hand in hand with everyone we are

walking walking

Black and white and brown

together walking walking

Sing new song now living new lifes

Building new bridges

A friend in need is a friend indeed

Walking distance miles.
Walking with the Lord we
are walking in the morning
Lift up your heart for you are
walking with Lord.

इबादत करो

ऐ दुनिया के लोगों
ऊची आवाज करो
गाओ खुशी के गीत
उसका गुणगान करो
इबादत करो उसकी
इबादत करो

1. याद रखो कि वही एक खुदा है
हमको ये जीवन उसी ने दिया है
उस चारगाह से हम सब है आए
हम तो सदा के हम गीत गाए
रब का तुम शुक्र करो
ऊची आवाज करो
गाओ खुशी के गीत
उसका गुणगान करो
इबादत करो उसकी
इबादत करो
इबादत करो उसकी
इबादत करो
2. नामे खुदावंद कितना मुबारख
मेरा खुदावंद कितना भला है
रहमत है उसकी सदियों पुरानी
वफा का असर से ऐही सिलसिला है
उस पर ईमाने धरो

Time and tide wait for none

उसके घर आओ चलो
गाओ खुशी के गीत
उसका गुणगान करो।
इबादत करो उसकी
इबादत करो
इबादत करो उसकी
इबादत करो।

इतनी शक्ति हमें दे न दाता

इतनी शक्ति हमें दे न दाता
मन का विश्वास कमजोर हो ना
हम चले नेक रस्ते से हमसे
भूल कर भी कोइ भूल हो ना
इतनी शक्ति हमें दे न दाता
मन का विश्वास कमजोर हो ना
दूर अज्ञान के हो अंधेरे
तु हमें ज्ञान की रोशनी दे
हर बुराई से बचके रहे हम
जितनी भी दे भली जिंदगी दे
बैर हो ना किसीका किसी से
भावना मन में बदले की हो ना
हम चले नेक रस्ते से हमसे
भूल कर भी कोइ भूल हो ना
इतनी शक्ति हमें दे न दाता
मन का विश्वास कमजोर हो ना

Greatness lies within you

सुंदर सुहानी जिंदगी

सुंदर सुहानी जिंदगी तूने मुझको दी
अनगिन वरदानों से ये जीवन सँवारा भी

1. आसमान ये जमीन तूने बनाया है
रंगबिरंगे फूलों से तूने सजाया है
प्रभु तव गुण गाये - (4)
2. तव चरणों ले कर आये
सुंदर जीवन भी
उसको तेरे ही हाथों ने रूप दिया है
प्रभु तवगुण गाये - (4)

सर्वव्यापि पिता

सर्वव्यापि पिता, सर्वव्यापि पिता 2.

तू महान् है तू महान् है

1. राज तेरा सर्वछाये - (2)
महिमा तेरी होवे - (2)
तू महान् है (2)
2. जैसा तू चाहे धरती पर होवे - (2)
पूजा तेरी होवे - (2)
तू महान् है (2)
3. भूल हमारी माफ कर दाता - (2)
हर बुराई से बचा - (2)
तू महान् है - (2)

Wherever you go in life leave your mark

ऐ मालिक तेरे बन्दे हम

ऐ मालिक तेरे बन्दे हम
ऐ हों हमारे करम
नेकी पर चलें और बदी से न डरें
ताँकी हंसते हुए निकले दम
ऐ मालिक तेरे बन्दे हम

बड़ा कमजोर है आदमी अभी लाखों हैं उसमें कमी
पर तू जो खड़ा है दयालु बड़ा तेरी कृपा से धरती थमी
दिया तूने जब हमें जन्म तू ही झेलेगा हम सब के गम
नेकी पर चले....

ये अंधेरा घना छा रहा
तेरा इंसान घबरा रहा
हो रहा बेखबर कुछ न आता नजर
सुख का सूरज छिपा जा रहा
है तेरी रोशनी में जो दम
तू अमावस को करदे पूनम
नेकी पर चलें.....

जब जुल्मों का हो सामना तब तू ही हमें थामना
वे बुराई करें, हम भलाई करें नहीं बदले की हो भावना
बढ़ उठे प्यार का हर कदम, और मिटे बैर का ये भरम
नेकी पर चले....

Failure is delay not defeat

**CAMPION SCHOOL BHOURI, BHOPAL
GENERAL INFORMATION AND
STATEMENT OF OBJECTIVES AND AIMS**

Campion School, Bhopal, was established in July 1965 and Campion School, Bhouri, was started in July 2006 which is run by the members of the Society of Jesus commonly called the Jesuits.

The Society of Jesus, a Roman Catholic Religious Order founded by St. Ignatius of Loyola in 1540, has been active in the field of education throughout the world since its foundation. The Society of Jesus in India is providing quality educational service to the nation reaching out to all age groups of the people. It is managing number of primary schools, secondary and higher secondary schools, colleges, universities and institutes of higher learning, technical schools, institutes of business and rural management, institutes of media and communications, etc. where millions of young people of both sexes belonging to every class, community and religious group are being educated. "The visible face of the Church and the Society in India is education." These institutions are part of the Catholic Church's effort to share in the country's educational undertaking. This effort, while particularly responsible to the Christian community, has always been at the service of the whole nation. In these institutions, recognised as Christian minority Institutions, the religious beliefs of all students are treated with respect; students learn to value inter-religious collaboration and acquire basic understanding and respect for the faith vision of the members of the diverse religious communities, while deepening their own response to God.

Jesuit education is inspired by the vision of man drawn from the life and teachings of Jesus Christ, who symbolises love and forgiveness of God, who lives in solidarity with all who suffer and pours out his life in the service of others for the total and integral liberation of human person leading to participation in the life of God himself. Jesuit education is also based on the principles of character formation elaborated by

Failure is delay not defeat

St. Ignatius of Loyola. 'While it respects the integrity of academic disciplines, the concern of Jesuit education is preparation for life,.... Jesuit education is also concerned with the ways in which students will make use of their formation within the human community, in the service of others.' **'The goal of Jesuit education in today's understanding of Ignatius world-view is not to prepare a socio-economic elite rather to educate leaders in service.'**

(The Characteristic of Jesuit Education # 37,110)

Jesuit education system is a failure if the student moves out from its institution "without having grown in his sense of the divine reverence of the sacred, respect for human life, compassion for the poor, concern for justice, awareness of oppressive social structures and commitment to help build a more just and more human community. " (Fr. Nicolas Adolfa, Superior General of the Society of Jesus)

This vision and the principles of character formation give Jesuit institutions a specific character and set before their staff and students the sense of the divine, the ideals of humanism and service towards which they are invited continually to strive.

Campion School, therefore, aims at the integral formation of each student.

- The fullest possible development of all of the God-given talents which are to be put to use for the good of the human community;
- sound intellectual formation with growing ability to reason reflectively, logically and critically;
- development of the imaginative, the affective, and the creative dimension of each student who can appreciate literature, aesthetics, music and the fine arts;
- development of communication skill;
- physical development through sports and physical education;
- formation in values and development of attitudes of respect love and service transcending race, culture and religion;
- development of reverence for the divine, and for creation;

First impression is the best impression

- development of sense of self-worth (realistic knowledge, love and acceptance of self) and a responsible individual within the human community;
- development of an ability to critically assess the reality, the value and the social trends of the contemporary world and honestly confront the social injustices of racism, sexism, and religious intolerance, violation of human rights and the problems of the socially marginalised.
- development of sense of social justice and dignity of labour.
- To accomplish this, it endeavours to create a school climate which generates a love for learning, habit of critical thought and accurate expression, and strength of character and moral values needs for a life that is socially meaningful. To this end special efforts are made:
- To help students acquire sound judgement, spiritual orientation, and an integrated character;
- To encourage them continually to strive for excellence in every field;
- To be clear and firm on principles, courageous and resolute in action;
- To value and judiciously use their freedom;
- To overcome selfishness and lack of concern for others and commit themselves in the service of their fellow-men and become agents of progressive social change;
- To instil in them a true national spirit, a deep love for the motherland, an appreciation of Indian culture, values, language, and things Indian, and a keen civic and social sense.

Excellence in education is measured not by the quantity of work produced by the ablest students but by the degree by which every student has realised his/her full potential. In other words, it is not the highest point the best students reach but the distance through which all students move from the point of their start to the farthest reaches of their development. The criterion of excellence is the fullest possible development of each person's individual capacities at each state of life, joined to the willingness to continue this developed gifts for others'. Self-discipline is expected of each student, manifested

Don't judge what you don't understand

in intellectual rigour and persevering application to serious study.

In the development of intelligence, accent is placed on the cultivation of creative and critical intellects so that the students are able to see, perceive, understand, discern and evaluate true life situations.

However, education is not merely the development of intelligence but also to make students sensitive to injustice in modern society and encourage solidarity with the disadvantages and dispossessed of modern global society by putting to use God given talents for the good of the human community.

In the formation of character, emphasis is laid on total human development of students by bringing them into contact with themselves by realistic knowledge, love and acceptance of self.

At the same time they are led to realise themselves as members of the larger human community. Thus they are encouraged to overcome selfishness and lack of concern for others and inculcate qualities of commitment, initiative, team spirit, integrity, respect, honesty, austerity simplicity and service to others.

Campion School thus aims at making its own contribution towards a transformation of the prevailing social conditions so that the principles of distributive and social justice, equality of opportunity, genuine freedom, and respect for social, religious and moral values enshrined in the Constitution of India may ; prevail and that all men live in keeping with their human dignity and self-respect. It also aims at contributing in a significant way to educational thinking and innovative approaches to education.

The ideals enshrined in the Constitution of India fully coincide with the Jesuit concern for the poor and the underprivileged.

What we are aiming at is an education that will integrate the various sections of the society by providing more opportunity for good education to the weaker section of the society, which is the most effective single factor for equalization. This small step will help, in its own measure, to move away from a dual society and from keeping the country divided between the established and marginalised

Laughter is a best medicine

classes, the rich and the poor, those with power and influence and the powerless. Increasing insistence will be laid on education and educational programmes aimed at this integration, cooperative effort among student and their sharing and growing together. The school will require active collaboration from students and their parents as condition for continuance in the school.

A student in Campion School is called upon:-

- To be intellectually competent, open to growth, religious, loving, and committed to doing justice in generous service to others.
- To develop the qualities of mind and heart, i.e. become person of competence and compassion.
- To cherish community values and learn to live harmoniously in the society.
- To emerge as a leader, a man for others, with a commitment to the struggle for a more humane world and a community of love.
- To have a clear sense of justice for all.
- To grow in respect for all religions, cultures and castes.
- To grow in respect for life in general and human life in particular.
- To develop spiritual vision of the world in the face of materialism; concern for others in the face of egoism; simplicity in the face of consumerism and adopt the cause of the poor in the face of social injustice.
- To have realistic knowledge and love for creation - the goodness of what God has made.

Therefore egoism, deceit, craze for possessions, a spirit of competition which takes advantage of the weakness of others will have no room in our educational aim.

Pray, there is immeasurable power in it

SCHOOL TRADITIONS

Campionites see themselves as :

- Hard working, setting high goals and standards.
 - Mentally, physically and psychologically tough.
 - Persistent in their efforts to reach personal goals.
 - Aware of social structures, national goals, personal duties and socially cooperative, and
 - Able to accept and discharge personal responsibilities.
- In our school we take pride in the following traditions:
- Always to be friendly with one another in and out of school.
 - To avoid vulgarity in our talk and behaviour.
 - To accept whatever work is assigned to us as our rightful share.
 - To offer help to any unattended visitor we happen to meet on the school premises.
 - To rise when any father, teacher or visitor enters or passes through any room in which we happen to be.
 - To be courteous and sportsman-like with opposing teams and with school officials.
 - To respect the library and rights of other students using it.
 - To respect and maintain the beauty of the school premises.
 - To avoid dropping papers or lunch scraps in the school premises and to pick up any such dropped by others.
 - To learn and observe good manners and rules of etiquette.
 - Always to respect the religious beliefs of others.
 - To realise that hard, persevering, systematic and creative personal effort is the only stepping stone to real success, especially in studies.
 - Ever to be conscious that true nobility consists in being honest and sincere, decent and gentle mainly in speech, behaviour and action.

Smile, it increases your face value

These traditions are little things in themselves, and they must be put into practice voluntarily, because to make them a rule would destroy their value. The desire to observe them must come from within and must be genuine; only thus can one's character be formed.

YOUR EDUCATIONAL CHARTER

Good education is a process that brings about desirable growth in the student - growth that one is able to see from year to year and evaluate. There are various kinds of growth that must take place:

Growth in the amount of knowledge and information about various subjects, persons and events.

Growth in the quantity of the information, namely greater understanding as well as increased ability to apply knowledge to a wide variety of situations, by developing one's ability to think (thinking means seeing new relationships between facts).

Growth in the number and kinds of skills and abilities one discovers and develops, e.g. to speak and write English/Hindi better; to work with one's hands to fashion objects; to learn games such as cricket, football, basketball, etc.; to learn to cycle or swim; to play musical instruments, etc. Growth can be either in learning a new skill or improving on the skill already learned.

Growth in interests, in the formation of habits, values and attitudes - developing and pursuing personal interests and hobbies some of which will become lifelong assets.

Developing habits such as punctuality, regularity, order, working according to a timetable, self-reliance, especially developing independent study techniques or learning to learn by yourself, etc.

Developing values and attitudes such as active concern for the things of the spirit and for moral and spiritual values; pride in one's country and eagerness to contribute one's talent to national development; concern for other and their needs and rights; civic consciousness;

Amid difficulties lies great opportunity

need to strive after excellence and to shun mediocrity; eagerness to use personal effort and resourcefulness as much as possible rather than look too easily to others for help.

As you go through your school year, you should ask yourself whether you are able to see growth in one or more of these areas. To the extent that there is such growth your education is successful. But in the measure in which such growth is absent, your education is a failure.

Who is answerable ?

Obviously, all the three most concerned with your education must share responsibility; your home, your school and you yourself. Those at home and at school help in your education, into an unwilling head, but by providing and fostering a climate or atmosphere where learning can take place: where, by setting goals and challenges, by asking questions and leading you to self-discovery, they help you towards the goal of a self-reliant adult. They help you in all the ways mentioned above : to learn facts (the least useful commodity), to learn to understand and to think, to acquire new skills and habits, and to assess and adopt values and attitudes.

To the extent that you cooperate with your home and your school, you, the important third partner, whose education is the concern of the other two, will contribute most to your personal growth. In turn, you will be able to contribute significantly to the growth of the society.

COURSES OF STUDY

Campion School Bhourri, is newly affiliated to the Central Board of Secondary Education (CBSE), Delhi. The courses of studies are preparing students for the Secondary (2014) and Senior Secondary (2018) School Certificate Examination. The school offers, within CBSE curriculum framework, general subjects for class X and a choice of courses such as Mathematics, Biology, Commerce and Humanities stream for Senior Secondary School Certificate Examination.

The roots education are bitter, but the fruit is sweet

RECOMMENDATIONS TO PARENTS

The greater the cooperation between home and the school, the more fruitful is the educational effort and the faster and surer the child's progress.

1. As a first step in this direction we earnestly recommend that the parents / guardians familiarise themselves with this diary and the rules it contains.
2. Parents / guardians cannot dictate to the Management, but the Management has the right to say on what conditions they will admit or retain pupils in the institution.
3. The school expects the cooperation of the parents to ensure that:
 - students come to school regularly and punctually, are dressed neatly and correctly;
 - students bring to school correct books and notebooks which should be properly maintained;
 - students prepare their lessons and do their homework regularly.
 - students do not study late into the night as it may affect their physical and mental health due to loss of sleep.
4. Parents must check the diary of their wards regularly and enforce regularity and discipline at home and see that their wards prepare their lessons and do the assigned homework. Remarks made in the diary should be seen and countersigned. If this advice is followed, parents will notice improvement in their children.
5. Parents are expected to cooperate with school authorities in their insistence upon punctuality, discipline, personal cleanliness, wearing of correct school uniform and the preparation of daily lessons.

Prayer is talking to God

6. Parents are particularly obliged to sign the warning notes entered on the Principal's Remarks page of the diary, or official circulars, test and examination results or similar documents. Failure to comply with this rule will result in the pupil being sent home in which case the school disclaims all responsibility.
7. Parents are requested to give specimen signatures, preferable of father and mother, who will be responsible for signing the remarks or leave record page in the school diary. An occasional check should be made to see if the signatures genuine.
8. Parents / guardians or others may not visit the children or interview their teachers during the school hours without sanction of the Principal. The staff should be seen preferably during their off periods; an appointment with a member of the staff should be arranged before hand. In urgent cases students may be contacted through school office.
9. Criticism of teacher or the school in the presence of the student should be studiously avoided as it is likely to harm both. Should you have a legitimate complaint, meet the Principal. If there is serious and persistent complaint against the school, the parent is advised to withdraw his ward from the school.
10. Any pupil who is seriously ill or suffering from an infectious disease, should not be send to school. If he/she is likely to be absent from school for three days or more, the Principal should be informed. On recovery, he must submit medical certificate stating that he is fully cured.
11. Parents are requested not to plan outing / pilgrimages holidays during school days and take leave of the minimum number of days for marriage or family functions or visits. To be sanctioned by the Principal.
12. Leave taken by your ward for mere social functions is not recommended. Taking leave frequently retards academic progress and disturbs the habit of regular work.

13. Parents are particularly expected to sign the progress report, diary, or any other document when requested.
14. Should you feel that your ward does not make the desired progress, the Principal should be contacted well in time. If there is real need of a private tutor, arrange for one only after getting permission from the Principal. No teacher is allowed to tutor the student of a class, he/she teaches.
15. Parents are informed that their children are liable to be suspended or given warning letter for-
 - * repeatedly not wearing the correct uniform.
 - * repeatedly not getting the remarks signed and/or not having the leave record duly completed.
 - * repeatedly forgetting to bring the required books and the school diary daily to school.
 - * repeatedly coming to school late.
16. Parents are requested to notify in writing any change in their address or telephone number to the Principal.
17. Parents are also expected to cooperate with the school authorities by taking an active and helpful interest in the activities of the school. In particular they are understood to have entrusted the Principal with authority to correct and take action against their children at his/her reasonable discretion.
18. Your cooperation is requested to ensure that no sharp pointed articles, crackers or other dangerous articles are brought to school. Any student found possessing these articles, whether used or not, will be subjected to strict action or be summarily dismissed from the school.
19. Parents are expected to attend Parents-to-School meetings. Failure to attend such meetings will indicate that they are not sufficiently interested in the progress of their wards and hence they may be asked to withdraw their wards from the school. The dates for Parents-to-School meeting are notified by circulars.

20. In communicating with the Principal or Vice Principal, parents are requested to mention the name, class and section of their wards.

21. Parents are advised not to set goal and expectation beyond the reach of their wards. Pressing it too far may result in acute frustration or nervous breakdown or simply a non performance.

22. Parents are advised not to over-pamper or over-protect their wards by fulfilling all their demands or wishes. Certain exposure to reality of nature and society may better prepare them to face life.

23. Your wards will not be sent home before the end of school hour except for disciplinary reasons. If they are required to go home early for some urgent reason, parents must come to take them.

ROLE OF PARENTS IN EDUCATION

"Since parents have conferred life on their children, they have a most solemn obligation to educate, their offspring. Hence parents must be acknowledged as the first and foremost educators of their children. Their role as educators is so decisive that scarcely anything can compensate for their failure in it. For it devolves on parents to create a family atmosphere so animated with love and reverence for God and men that a well rounded personal and social development will be fostered among the children."

(Second Vatican Council: Decree of Education)

It never rains, but it pours

RULES OF DISCIPLINE

Campionites are expected to conduct themselves as disciplined students at all times and in all places. Politeness proper manners and etiquette is the hallmark of a good citizen Wholehearted cooperation of parents is expected in the character formation of their children. As the pupil progresses from lower to upper classes, he/she will be given increasing opportunity to shift from conforming to externally imposed order to self-imposed discipline.

The school will insist on punctuality, regular attendance cleanliness in dress, general grooming, and fidelity to study and work assignments.

1. Students should reach school at least five minutes before the first bell is rung for morning assembly. At the stroke of first bell all must immediately line up classwise for morning assembly.
2. After morning assembly the students should go to their classrooms in, single line and in silence.
3. Good behaviour and application of mind is expected from all in the classroom.
4. If a teacher does not arrive in the classroom within two minutes after the bell, the second monitor should report the fact to the office while the first monitor assumes responsibility for order and discipline in the class until a substitute teacher arrives.
5. When leaving classroom for P.T., games and practicals, students must move along the corridors and the stairs in single file and in perfect silence.
6. No student is allowed to remain in the classroom during recess or P.T. period. Once on the playground, nobody should return to the classroom without special permission of the Principal or PTI and, if so, he/she must be accompanied by the monitor.
7. Pupils must attend physical education, games and other activities outside school hours when required to do so.

It's no use crying over spilt milk

Participation on such occasions will be deemed compulsory by the school authorities since games and athletics play an important part in the student's all-round education.

8. As Campion is an English Medium school, students should speak English in the school premises in order to acquire fluency in the language.
9. Besides text books no other books (novels, magazines, newspapers or comics) are to be brought to school. The penalty will be confiscation or any other punishment.
10. The school diary should be brought to school daily. It should be used to note down daily lessons, home work, and other instructions given by the teachers. Any student tampering with his or another child's school diary will be seriously punished.
11. The school will not be held responsible for the loss of money, books, fountain pens, watches or other articles. Students should not bring big sum of money, valuable watches, mobile phones, etc. to school. They do so at their own risk.
12. Lost articles like tiffins or compass boxes, rain coats, blazers, watches etc. must be claimed from the Principal within a month after which period the unclaimed articles will be disposed. If each pupil has his name marked on the article it helps to find the owner of the lost articles.
13. No collections should be made for any purpose whatsoever without the previous sanction of the Principal and, if sanctioned, the accounts must be submitted for its scrutiny
14. Every student should endeavour to keep up the good name of the school by excelling in good behaviour and polite manners both inside and outside the school. They should remember that the school is judged by their conduct.
15. Students are forbidden to bring mobile phones, transistors, video games, talking watches, crackers, explosives and other dangerous material to school. Strict disciplinary action will be taken against such offenders, which may even mean suspension or dismissal, irrespective of them used or not.

It's never too late to mend

16. Personal cleanliness is expected from all pupils. The uniform must be clean and neatly pressed, shoes polished, finger nails pared, hair trimmed and neatly combed. A pupil may be sent home for lack of personal cleanliness, long hair, dirty clothes and shoes after a warning in the school diary.
17. All students should take an honest pride in keeping the school premises clean, taking care during recess not to litter the compound and roads with lunch scraps, fruit peels, etc. They should make use of the dustbins provided for the purpose.
18. Students who expect to return home late are responsible for informing their parents about in advance especially when they have to play a match.
19. In all cases of doubt regarding the correct interpretation of the school rules, the decision of the Management is final and no appeal lies anywhere except with the Governing Body.

DISCIPLINARY ACTION

1. All are expected to attend class on the reopening day after each vacation, much more so on the first day of the new academic year. Those absent without prior sanctioned leave will be fined at the discretion of the Principal. Those absent because of sickness must inform the school before or on the reopening day and present a medical certificate before they are admitted to class failing which they must pay the imposed penalty. **Absence without prior sanctioned leave for more than five days immediately after a vacation renders the student liable for dismissal.**
2. Attendance on Annual Sports days and National Feast days is compulsory. Absence on such occasions will incur serious disciplinary action and/or heavy fine. *Leave application for genuine reason should reach the Principal on / before the day of compulsory attendance.* Similarly, absence from school prior

Half a loaf is better than none

- to tests or examinations will incur disciplinary action.
3. Irregular attendance, habitual idleness, disobedience, or conduct harmful to the moral tone of the school, a week's inexcusable absence, and intentional discourtesy and disrespect to teachers are each a sufficient cause for disciplinary action.
 4. For habitual breach of discipline or any serious bad behaviour, serious remarks are given either in the school diary or on school letter pad and the same record is maintained in the school office. These remarks are warnings, thereafter the recipient is liable for disciplinary action from the school. Remarks are issued by the Principal on their own or on recommendation from the teachers. Such remarks are cumulative. These remarks have to be signed by the parents/guardians in the presence of the Principal or within three days after they are issued.
 5. A pupil who uses unfair means and/or receives or assists others in any form during tests or examinations or tampers with the evaluated answer papers in any way or alters marks in the report card or the answer papers will be given zero in the subject and a warning remark will be given to him. A pupil using unfair means in any subject of the examination will be debarred forth with from giving further exams in that subject and zero marks to be awarded. Repetition of the same may result in dismissal.
 6. If a pupil defaces or loses his diary, he will be subjected to disciplinary action. A fine of Rs. 150/- will be levied and a new diary will have to be purchased with the remark that the previous one was defaced or lost.
 7. Those who come to school without proper uniform or the school diary will, after one warning, be fined and/or sent home and marked absent.
 8. No pupil may leave the school premises during school hours without written permission of the Principal. Students who violate

When there is the descent of man, What can be called decent?

- this rule will be given a serious warning, and if repeated, will be either suspended or given a final written warning.
9. Student, present in the school, who absents himself/herself from any period or class without proper permission, will be given a written warning.
 10. Any damage or disfigurement to school property must be made good. Besides, it carries a heavy penalty and may even result in dismissal.
 11. Pupils are responsible to school authorities not only for their conduct in the school but also for their general behaviour outside the school. Any reported or observed objectionable conduct outside the school on the part of the pupils renders them liable to disciplinary action by the Principal which may even mean dismissal.
 12. All students are expected to show due respect and obedience to those who are in authority, staff members, school captains, prefects, monitors, etc. Hence any act of insolence or disrespect, answering back, etc. will be taken seriously. Those responsible for misbehaviour will be suspended or even summarily dismissed.
 13. Any pupil who is persistently insubordinate or is repeatedly or wilfully mischievous or is guilty of malpractice in examinations or has committed an act of serious indiscipline and/or mis-behaviour, or who, in the opinion of the Principal has an unwholesome influence on his fellow pupils may be removed for a specified period from the rolls or expelled permanently by the Principal in accordance with the requirement of the Code.
 14. In any act of collective indiscipline, if the main person responsible for it does not come forward, the whole class will be suspended for a very long period and they will be excluded from all important school functions and activities. School will not be held responsible for the loss of studies during this suspension period.

When there is the descent of man, What can be called decent?

RULES FOR PARENTS AND STUDENTS

Campionites are expected to conduct themselves as disciplined students. Politeness, proper manners and etiquette is the hallmark of a good citizen.

1. All students should reach school atleast five minutes before the reporting time.
2. Students should come in proper and complete uniform.
3. House wise P T uniform with white shoes, white socks on every Thursday is must.
4. Personal cleanliness is expected from all students. Uniform must be clean and neatly pressed, shoes polished, fingernails pared, hair trimmed and neatly combed.
5. Girls having long hair should come in two plaits with black ribbons and girls with short hair with black hairband or black clips. No girls will be allowed extra-long sleeves in school.
6. Attendance compulsory on all school events and National feast days.
7. According to the CBSE norms minimum 75% attendance is a must. Promotion of the student will be on the basis of attendance, discipline and academic performance.
8. As Campion is an English medium school students should speak English in the school premises to acquire fluency in the language.
9. Students are forbidden to bring crackers, explosives and other dangerous materials to school. Strict disciplinary

It never rains, but it pours

action will be taken against such offenses, which may even mean suspension as dismissal.

10. Any damage to school property may carry heavy penalties and may even result in dismissal.
11. No accessories, mobiles, smart watches, ornaments, etc. will be allowed.
12. Students from class IX to XII will not be allowed to bring any type of vehicle to school.
13. Late comers, those with a reminder for wearing proper uniform or proper haircut would be sent back with parents after the warning for the same reason.
14. Once the student's diary and Id card is issued it is compulsory to bring it everyday without any failure.

NOTE: In all cases of doubt regarding correct interpretation of the school rules, the decision of the management will be final and no appeal lies anywhere except with the governing body.

FOR PARENTS

.....we promise to abide by all the rules and regulations given by the Principal from time to time.

It's no use crying over spilt milk

EXAMINATIONS

1. The whole academic session is divided into two terms. April to October is the first term, and Nov- March the Second term. In the first term there is one periodic assessment of 20% and Half yearly examination of 80%. In the second term also there is one periodic assessment of 20% and final examination of 80% in march.
2. No student may absent himself/herself from an examination or Test, except when prevented by reasons of severe and unavoidable ill-health, in which case an application should reach the Principal on or before the day of examination or test and a medical certificate must be produced. The Principal may use his discretionary powers for examination and promotion of such students.
3. Those absent from an examination, partially or totally, without grave reasons/previous written permission will be regarded as having failed. They will be debarred from giving the same examination at a later date.
4. Unexplained absence from one or more subjects of an examination involves the loss of marks for those subjects and excludes the pupil from being ranked, graded in the order of merit and from a prize.
5. Any possession or use of unfair means detected during or subsequent to an examination is liable to punishment at the Principal's discretion and in serious and repeated cases the student will have to repeat the class or will be rusticated from the school.
6. For sufficient reasons, such as unsatisfactory progress in studies, insufficient attendance, serious misconduct, etc., a pupil may be debarred from an examination.
7. A student with a minimum of 80% of attendance will be allowed to appear in the two Terminal Examinations i.e. April to October and November to February, 28.

When promise is not kept, close freinds are lost

PROMOTIONS

1. A pupil must complete the two Periodic Tests, appear in the Half Yearly and Annual Examinations and obtain the qualifying grade to be promoted to the next class.
2. For promoting a pupil to next higher class, the current year's record of work will be taken into account, along with the marks of the examinations. Regular attendance, the study work will be a condition for promotion.
3. The year's record of work consists of the following:
 - The day-to-day written work including compositions home-work and daily lessons and periodical assessment.
 - The individual traits of character, such as good conduct, obedience, regularity, punctuality, a sense of responsibility, cooperation, sociability, etc.
 - Application and participation in the class, ability to formulate one's own answers, ability to converse in English, upkeep of note books, text books and school diary, discipline, punctuality, regularity, cleanliness and general behaviour.
4. The progress reports are to be signed by the parents as proof of their having seen the report.

Marks Range	Grade	Grade Point
91-100	A1	10.0
81 - 90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	
00-20	E2	

The greatest service is to share with others the joys of living

4. If a pupil is unable to appear for the whole or part of the annual examination due to grave and unavoidable reason of ill-health, an application along with medical certificate from a doctor of the rank not lower than assistant surgeon should be forwarded to the Principal, who after ascertaining the genuineness of the case, may propose suitable alternatives for exams/promotion of the pupil concerned. He/she, however, will not be ranked in the order of merit.
5. All cases of doubts regarding promotion are left entirely to the discretion of the Principal and his decision is final.
6. Promotion once refused is not reconsidered.
7. A student failing to be promoted shall thereby forfeit for the ensuing year any concession in the fees, and may be advised to leave the school, particularly if his conduct has not been satisfactory.

ABSENCE AND LATE COMING

1. Leave of absence will be granted by the Principal for genuine reasons and only with a prior written application signed by the parents. This should later be entered briefly on the Leave/Absence Record page of the school diary and signed by the parent.
2. Leave of minimum number of days should be taken for family functions. A written application by the parents must be submitted to the Principal a week before.
3. A pupil who has been absent from the school without prior sanctioned leave must on return to the school bring reasons for his/her absence, entered and signed by his/her parents on the Leave/Absence page of the school diary. Failure to do so will result in the student being sent home for which the school disclaims all responsibility.
4. A pupil who has been recently suffering from or exposed to an infectious disease may not be allowed to attend school unless he has been in quarantine for the necessary period of time and

The true victory means complete control over the sense organs

- brings a medical certificate stating that the period of infection/contagion is over. Appointments with doctors should be made after school hours.
5. In case of illness for more than 2 days, the Principal must be informed by letter regarding the nature of illness and the number of days the pupil is likely to be absent from school. On his return he will be required to produce his medical Certificate.
 6. Repeated absence without prior sanctioned leave or unexplained absence for more than five consecutive days renders the student liable to have his/her name struck off the rolls. Re-admission, if granted, will be done on payment of re-admission fee. If not re-admitted, he/she will have to pay the fees retrospectively, if a transfer certificate is asked for.
 7. Pupils who are frequently late to school with no sign of improvement are liable to be suspended from the school.

PRIVATE TUITION

A Private tutor may be engaged only after the approval of the Principal has been obtained. The Principal or the Management of the school is not responsible for any misunderstanding that may arise between the parent/guardian and the member of the staff giving tuition. The contract is to be considered as taking place solely and entirely between the parent and member of the staff. No teacher is allowed to tutor students he/she teaches.

ADMISSION

1. The Principal reserves the right and discretion to admit or deny admission to candidates without assigning any reason for it and his decision is final.
2. All applications for admission to KG 1 must be made on the prescribed form. There are no regular registrations for other classes and admission to these classes is granted only to fill vacancies.

When you burn with the fire of anger smoke gets in your eyes

3. Admission to KG1 is made in November. For admission to other classes, if vacancy occurs, the application forms are issued sometime in the second week of June and an Entrance Test is held a week later. The candidate is tested in the matter of the class previous to the one for which he is seeking admission.
4. Admission forms must be duly filled in by parents within the stipulated time after the posting of the list of new admissions on the school notice-board. Failure to do so without a valid reason-in writing-to the Principal, will result in the cancellation of pupil's name from the list.
5. All documents requested for admission become the property of the school and are not returned on any account. Hence typed or xeroxed copies duly attested by the competent authority may be submitted.
6. Parents and guardians are warned that admission will be strictly on the merit of the candidate. Any effort to influence the authorities through recommendations, falsification of the date of birth, offering a donation, or pressure from any quarter will automatically disqualify the applicant from getting admission.
7. A student who joins fresh from home or from an unrecognised school has to produce an official birth certificate (municipal or baptismal certificate) in support of the date of birth entered in the admission form. This date of birth is considered as legally correct and no change or alteration is allowed later on.
8. A student from a recognised school cannot be admitted unless his Transfer Certificate from the previous school is countersigned by the Education Officer and produced.

The more you try to guess, the less you are at rest

DISMISSAL / SUSPENSION

1. Any student whose conduct is against the good moral tone of the school, or whose work and progress in studies are unsatisfactory, is liable to suspension or even dismissal from the school.
2. If the continuation of a student in the school would be harmful to other students or undermine the discipline and reputation of the school such pupil will be dismissed from the school.
3. Irregular attendance, truancy, habitual idleness, disobedience, misbehavior towards any member of the school family, not attending the class after coming to the school are also sufficient reason for suspension/dismissal.
4. If a student even after repeated suspension doesn't reform, he/she may be expelled from the school.
5. Students who don't keep the rules and regulations of the school and are in disciplined will be punished and can be expelled from the School.
6. The nature of the punishment will be based on the gravity of the offence committed by the student.
7. Principal is the final authority in this matter and parents applying for their child's admission are understood to accept her judgement.
8. It is not obligatory for the Principal to give any reason for taking action against a student except that she is convinced of it.
9. It is not necessary to give notice to parents of erring students before suspension is ordered.

ART, CRAFT AND MUSIC

The school provides opportunity to develop their abilities in Art, Craft, Music, Painting and Dance. Students of class X must secure a

grade higher than E in art, craft and music in order to be eligible to obtain pass certificate of central board.

WORK EXPERIENCE

Work experience is an essential component of the course of studies in which a student must secure a grade higher than E to obtain a pass certificate in the central board. Computer science is taught in the school under work experience.

GAMES AND CULTURAL ACTIVITIES

The CBSE grants the pass certificate only to those students who have regularly taken part in games and sports and other activities and have secured a grade higher than E in Health and Physical Education. At Campion School Bhouri, games and cultural activities are an integral part of education by which students learn cooperation, team spirit, courage, leadership and confidence. Participation in the same boosts them up to achieve greater things. Application for a admission in the School is a sufficient indication that parents wish their children to take part in the games and other activities of the school. unless physical disability or illness prevents it, each student is expected to take part in the school activities. Regular or permanent excuses expressing inability to participate will not be accepted. School provides facilities and opportunities for Athletics, Football, Cricket, Basketball, Volleyball, Table Tennis, Badminton, Kabaddi, Kho-Kho, Handball and Lawn Tennis. School provides every child a chance to appear in public, sometime during the year, whether it be Assembly, Parent's Day, Inter School Competitions, and other school celebrations or activities. School conducts different competitions like Music, Debate, Quiz, Dramatics, Mono Act, Calligraphy, Drawing, Painting, Elocution, Extempore, Fancy Dress, Essay, Dance, G.K., etc. Inter-school and inter-house competitions are also held.

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STUDENTS CABINET

School constitutes the student welfare unit. Members of this unit are elected by students from the nominated candidates. This unit comprises of School Captain, Vice-Captain, Secretary, Joint Secretary and Class Representatives. They help in maintaining discipline in the school and take lead roles in all the activities of the school with the help of staff members.

THE HOUSE SYSTEM

To promote healthy competition and team spirit in Games, Sports, Academic and Non-Academic activities, the school is divided into four Houses. Red, Green, Blue, Yellow. Each house has a Captain and Vice-Captain. Staff members are in charge of the house. Different competitions, games and sports are conducted in the house. The house scoring the highest point is felicitated. Individual prizes are also given to the students.

CLUBS / CELLS

Different Clubs/Cells are functioning in the school in order to make students active, confident and responsible in transforming themselves, the society and the nation. Students are encouraged to be members of this club and fulfill the aim for which it is constituted. These are 1. Eco-Club, 2. Science Club, 3. Social Service Club, 4. Arts Club, 5. Literary Club and 6. Health Club.

SCOUT / GUIDE

This unit is affiliated to Bharat Scout and Guide. They take active part in all the programs organized in the school, at district, and state levels. Their classes are held on Saturdays. It is compulsory for the students of class VI-VIII to be enrolled in it.

Being co-operative does not mean becoming a slave

PERIODIC TESTS I A

Name..... Std..... Sec.....

SUBJECT	PT-I	PT - II	

PERIODIC TESTS I (CLASS I – V)

Name..... Std..... Sec.....

SUBJECT	PT-I	TERM - I	PT II	ANNUAL	ATTENDANCE

The more you try to guess, the less you are at rest

PERIODIC TESTS (STD. VI – VIII)

Name..... Std..... Sec.....

SUBJECT	PT-I	TERM - I	PT II	ANNUAL	ATTENDANCE

PERIODIC TESTS (STD. IX – X)

Name..... Std..... Sec.....

SUBJECT	PT-I	TERM - I	PT II	ANNUAL	ATTENDANCE

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IMPORTANT DATES

08	MARCH	INTERNATIONAL WOMEN'S
23	MARCH	WORLD ENVIRONMENT DAY
07	APRIL	WORLD HEALTH DAY
14	APRIL	FIRE BRIGADE DAY
01	MAY	INTERNATIONAL LABOUR DAY
10	MAY	MOTHERS DAY
17	MAY	WORLD COMMUNICATION DAY
31	MAY	WORLD NO TOBACCO DAY
01	JUNE	WORLD POLIO DAY
10	JUNE	WORLD EYE DONATION DAY
21	JUNE	YOGA DAY
27	JUNE	DIABETES AWARENESS DAY
01	JULY	WORLD DOCTORS DAY
11	JULY	INTERNATIONAL POPULATION DAY
08	SEPTEMBER	INTERNATIONAL LITERACY DAY
14	SEPTEMBER	HINDI DIWAS
08	OCTOBER	AIRFORCE DAY
10	OCTOBER	WORLD VISION DAY
11	OCTOBER	INTERNATIONAL BALIKA DIWAS
15	OCTOBER	STUDENTS DAY
01	DECEMBER	WORLD AIDS DAY
04	DECEMBER	NAVY DAY
07	DECEMBER	ARMED FORCES FLAG DAY
10	JANUARY	WORLD HINDI DAY
12	JANUARY	NATIONAL YOUTH DAY
24	JANUARY	NATIONAL GIRLS DAY
30	JANUARY	MARTYRS DAY
04	FEBRUARY	WORLD CANCER DAY
14	FEBRUARY	VALENTINE DAY
21	FEBRUARY	INTERNATIONAL MOTHER TOUNGE DAY
28	FEBRUARY	NATIONAL SCIENCE DAY

Being co-operative does not mean becoming a slave

Attendance Record

Name..... Std..... Sec.....

MONTHS	PRESENT	ABSENT	NO. OF DAYS
APRIL			
JUNE			
JULY			
AUGUST			
SEPTEMBER			
OCTOBER			
NOVEMBER			
DECEMBER			
JANUARY			
FEBRUARY			
MARCH			

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CO-CURRICULAR ACTIVITIES

The years a student spends in the school should enable her/him to acquire sound principles of conduct, and lay a solid foundation for true and purposeful living when he attains manhood. Values of honesty, trust, co-operation, service, self-reliance and hard work are inculcated through various school activities. In these activities the student learns to do things for him/herself under the steady supervision and guidance of moderators/teachers.

SCHOOL ORGANIZATION

THE HOUSE SYSTEM:

The main objectives of the House System are to foster in students a sense of collective responsibility, cooperation, group of collective life and solidarity, healthy competitive spirit, democratic leadership, etc. and at the same time to enkindle and develop the qualities latent in each of them.

It is the House System that channelizes discipline in school life with all its and co-curricular activities and directs the energies and talents of students.

There are four Houses in the school:

The **Gandhi House** (Red) - Motto. **'Unity is strength'**

The **Tagore House** (Green) - Motto: **'Now or never'**

The **Ashoka House** (Blue) - Motto: **'Never give in'**

The **Nehru House** (Yellow) - Motto: **'Service before self'**

Each student is assigned a House when he/she joins the school.

Being co-operative does not mean becoming a slave

CRITERIA FOR SCHOOL OFFICIALS

- 1. Bona Fide Students:** For the post of school captain and the prefects the candidates must be a bona fide student of the school for at least three continuous years while for the post of Assistant School Captain and a Assistant Prefects candidates must be a bona fide students for at least two continuous years.
- 2. Academic requirements:** They must be rank holders securing minimum of 60% marks in the previous class with minimum of 75% attendance.
- 3. Character requirements:** His/her conduct must be above reproach and he/she must have a sense of honesty, duty, service, and fair play. He/she must be an example to all in his/her good behaviour, devotion to studies and faithful to the rules of discipline. Above all he/she must have good leadership qualities.
- 4. Responsibility:** Once elected as school officials, they must be regular to school, keep up their academic performance, discharge their duties faithfully and observe all rules of discipline. Any official who fails to live up to these expectations may be relieved of their post by the principal and be replaced by the student who secured next highest votes.

OTHER SCHOOL ORGANIZATIONS

Cub Packs: The aims and objectives of the movement are reverence to God and selfless service to the country and humanity in general. They are attained by developing the character of cubs, trying to mould them into good and useful citizens. Selection of recruits for Cub Packs is made from the Junior School (Primary).

Elocution, Debate And Dramatics: The aim is to train the students from the earliest years in the art of public speaking, and to discover talents for dramatics. To stimulate interest in this important branch of education, prizes are awarded annually to the best individual speakers both in English and Hindi, and to the best

The true victory means complete control over the sense organs

class and House in Interclass, Inter-house Elocution, Dramatics and General Knowledge Competitions.

The Campionite: It is issued once a year in the form of an annual magazine to foster the literary talents of the students. The journal is managed by the editorial board consisting of the students and the staff.

SCHOOL UNIFORM

Class I - V Boys : White shirt having half sleeves, grey piping with housewise flappers, half grey short pant. Navy blue socks with white strips, school tie and black shoes.

Class I-V Girls:-

The girls are expected to wear complete school uniform which consists of grey tunic with white shirt having grey piping and house-wise flappers shirt, white inner, grey bloomers compulsory. Black ribbon or hair band/clips. Navy Blue socks with white strips, school tie, Black Gola Shoes.

Winter : Navy Blue Leggings, Navy Blue woollen caps for Boys and Girls both.

Class VI -XII Girls:-

Striped greyish kurta with grey jacket having the school mono on it, and grey salwar, white inner compulsory. Black ribbon/hair band/ clips. Navy blue socks with white strip, black Gola Shoes.

Class VI -XII Boys

Same as primary uniform with full grey pant with black belt.

P.T. Uniforms on every Thursday.

House wise PT Uniform, white canvas shoes, white socks, white ribbon/hair band, and no clips.

Note:- Navy blue school blazer with correct and proportionate school mono for middle school Boys and girls only. For girls and boys of I-V blue Cardigans. Grey Campion School Bag (Compulsory for All)

When there is the descent of man, What can be called decent?

FEE RULES

Course fees for the full academic year is to be paid according to the details given in the fee book.

- All fees are to be paid at least by 15th of every month failing which, a fine of Rs. 100/- will be charged. If the Fees are not paid by the end of that month, the student may be debarred from attending class. If the fees are not paid for 3 continuous months the student's name will be struck off the class rolls and Rs. 500/- will be charged as re-admission fee, if readmitted. All cheques should be made payable as follows:

KG-I & KG-II - "CAMPION SCHOOL BHOORI"

I to XII - "CAMPION SCHOOL BAIRAGARH"

Cheque return charges as under :-

Other Reasons - Rs. 200/-

Insufficient Fund - Rs. 500/-

Fees when paid in cash, should be sent through a responsible person, Small children should not be entrusted with the payment of fees.

- Students who do not pay the fees one week before the terminal examination and those who do not pay in full before Board and Annual Examination will be debarred from writing the examination for which the school disclaims all responsibility.
- The final progress report will not be issued until all fees for the full academic year have been paid.

Parents are invited to establish Memorial Scholarships, thus perpetuating the memory of a cherished one; as well as encouraging and helping in the education of someone who otherwise would not have been able to enjoy the kind of education that their child is blessed with.

Parents are invited to help in the education of economically weaker section. Such contributions can be made monthly or quarterly with their children's fees.

When there is the descent of man, What can be called decent?

ADMINISTRATIVE STAFF

- REV. FR. Dr. ATHNAS LAKRA, SJ Secretary
- REV. FR. KAPIL XAXA, SJ Manager
- REV. FR. BLACIUS KULLU, SJ Treasurer (Campion Bhopal)
- REV. FR. MANOJ MINJ, SJ Vice Principal (Campion, Bpl)
- REV. FR. AMRITLAL TOPPO, SJ Principal (Campion Bhoori)
- REV. FR. MANOJ LAKRA, SJ Vice Principal(Campion Bhoori)
- REV. FR. EUGENE TOPPO, SJ Treasurer (Campion Bhoori)

MANAGEMENT STAFF

- REV. FR. AMRITLAL TOPPO, SJ PRINCIPAL
- REV. FR. MANOJ LAKRA, SJ VICE PRINCIPAL
- REV. FR. EUGENE TOPPO, SJ TREASURER
- MS. DORIS MYER MEMBER
- MR. SANJAY PHULWANI STAFF REPRESENTATIVE
- MS. NITIKA SOOD STAFF REPRESENTATIVE

TEACHING STAFF

- | | |
|--------------------------|------------------------------|
| 1. MS. DORIS MYER | 2. MS. RENUKA MANDLOI |
| 3. MS. NITIKA SOOD | 4. MR. SANJAY PHULWANI |
| 5. MR. NEERAJ SONI | 6. MS. NEHA MASOOD |
| 7. MS. VANSHIKATANWANI | 8. MS. POOJACHOURASIA |
| 9. MS. POONAM SACHDEV | 10. MS. USHA ANAND |
| 11. MR. I. RAJA SEKARAN | 12. MR. AMIT KUMAR VERMA |
| 13. MR. LOKESH BHARGAVA | 14. MS. SHALINI SHRIVASTAVA |
| 15. MS. SHAKUNTALA SINGH | 16. MS. KIRAN MISHRA |
| 17. MS. ABHILASHA MARTIN | 18. MS. PAYAL SHARMA |
| 19. MS. RAJNI KHANNA | 20. MS. SHIVANI BHATNAGAR |
| 21. MS. SHABINA NAVED | 22. MS. SANGEETA WILSON PAUL |
| 23. MS. NEETU MATHUR | 24. MS. CHITRA RAGHUWANSHI |
| 25. MS. ILA TOPPO | 26. MS. DAISY EDGAR |
| 27. MR. ABHISHEK BAKORIA | 28. MS. MEENA MITTAL |
| 29. MS. SHAHINA RIZVI | 30. MS. MAHNAZ ANJUM |
| 31. MS. MANISHA SABHNANI | 32. MS. SHIVANI SHUKLA |
| 33. MS. UPASINI DAS | 34. MS. JAISHREE SHEWANI |
| 35. MS. MONICA D'SILVA | 36. MS. TANU MARWAHA |

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|--------------------------|------------------------------|
| 37. MR. ZUBER KHAN | 38. MR. SYED SAEED AHMED |
| 39. MS. SINY GEORGE | 40. MS. POOJA KU. CHOUBEY |
| 41. MS. FARINA SHAH KHAN | 42. MS. SANIA ALI |
| 43. MR. JAI KUMAR SHARMA | 44. MS. AKSHITA JAISWAL |
| 45. MS. AKANKSHA BAXLA | 46. MS. KANCHAN PATEL |
| 47. MR. VIKRAM MALVIYA | 48. MS. MANISHATIRKEY |
| 49. MS. MADHURI KUJUR | 50. MR. ABHISHEK VISHWAKARMA |
| 51. MS. SWATI KAPOOR | 52. MS. BHOOMIKA RAJWANI |
| 53. MS. VANDANA DADLANI | 54. MS. POOJA KASHYAP |
| 55. MS. RIYA SHARMA | 56. MS. JESLIN JOSEPH |

OFFICE STAFF

- | | |
|-------------------------------|--------------------------|
| 1. MR. RITESH GUPTA | 2. MR. ROHIT RAIKWAR |
| 3. MR. JUBIN KOSHY THOMAS | 4. MS. HEMALATA MAHERIYA |
| 5. MR. GAJENDRA SINGH | 6. MS. MONA TOLANI |
| 7. MR. MOHSIN UDDIN CHOUDHARY | 8. MR. AVIN MINJ |

LAB ASSISTANT

1. MR. KULDEEP KUMAR SAHU

SUPPORTING STAFF

- | | |
|------------------------|----------------------------|
| 1. MS. ALISHA EKKA | 2. MS. REGINA XALXO |
| 3. MS. SHIVRATRI SAHU | 4. MS. SAROJINI KERKETTA |
| 5. MS. ELIZABETH KUJUR | 6. MS. MATHILDA TIRKEY |
| 7. MS. KUSUM KANTA KAN | 8. MR. SANJEET KUMAR LAKRA |
| 9. MS. ASHA BENG | 10. MR. RAJENDRA PATLE PA |
| 11. MS. KANCHAN MINJ | 12. MR. JOSEPH JOHN JOHN |
| 13. MR. JEEVAN EKKA | 14. MR. FABIYYANUS MINJ |
| 15. MR. PRADEEP TIRKEY | |

BUS STAFF

- | | |
|---------------------------|-------------------------|
| 1. MR. KUBER SINGH THAPA | 2. MR. BUNDEL YADAV |
| 3. MR. RAJENDRA SHARMA | 4. MR. LEONARD KANDULNA |
| 5. MR. RAJESH DANG | 6. MR. SURYAVANSHI SAHU |
| 7. MR. HUKUM SINGH THAKUR | 8. MR. RAJARAM KUSHWAHA |
| 9. MR. NEELKAMAL BHAWSAR | 10. MR. ASHOK JATAV |
| 11. MR. ALFRED DAVID | 12. RAM NARAYAN SEN |
| 13. MR. DEEPAK TIGGA | 14. SAUNDARYA RAJ EKKA |
| 15. MR. PUSHPRAJ | 16. MR. ROHIT TIRKEY |
| 17. MR. RAHUL | |

Winners never quit, quitters never win

LIST OF HOLIDAYS - 2025-26

S.N.	FEAST	DATE	DAY	MONTH
1.	ID-UL-ZUHA	7 th	SATURDAY	JUNE
2.	MUHARRAM	27 th	FRIDAY	JUNE
3.	ST. IGNATIUS DAY	31 st	THURSDAY	JULY
4.	RAKSHA BANDHAN	9 th	SATURDAY	AUGUST
5.	INDEPENDENCE DAY	15 th	FRIDAY	AUGUST
6.	JANMASHTAMI	16 th	SATURDAY	AUGUST
7.	GANESH CHATURTHI	27 th	WEDNESDAY	AUGUST
8.	EID-E-MILAD	5 th	FRIDAY	SEPTEMBER
9.	GANDHI JAYANTI/DUSSHERA	2 nd	THURSDAY	OCTOBER
10.	VALMIKI JAYANTI	7 th	TUESDAY	OCTOBER
11.	DIWALI VACATION	18 th -22 nd	SAT-WED	OCTOBER
12.	DIWALI	20 th	MONDAY	OCTOBER
13.	GURU NANAK JAYANTI	5 th	WEDNESDAY	NOVEMBER
14.	BIRSA MUNDA JAYANTI	15 th	SATURDAY	NOVEMBER
15.	CAMPION DAY	1 st	MONDAY	DECEMBER
16.	BHOPAL GAS TRAGEDY DAY	3 rd	WEDNESDAY	DECEMBER
17.	CHRISTMAS	25 th	THURSDAY	DECEMBER
18.	NEW YEAR	1 st	THURSDAY	JANUARY
19.	MAKAR SANKRANTI/PONGAL	14 th	WEDNESDAY	JANUARY
20.	REPUBLIC DAY	26 th	MONDAY	JANUARY
21.	GURU RAVIDAS JAYANTI	1 st	SUNDAY	FEBRUARY
22.	MAHA SHIVRATRI	16 th	MONDAY	FEBRUARY
23.	HOLI	4 th	WEDNESDAY	MARCH
24.	RANG PANCHAMI	8 th	SUNDAY	MARCH
25.	GUDI PADVA/CHETI CHAND	19 th	THURSDAY	MARCH
26.	ID-UL-FITR	19 th	THURSDAY	MARCH
27.	RAM NAVAMI	26 th	THURSDAY	MARCH
28.	MAHAVEER JAYANTI	31 st	TUESDAY	MARCH
29.	AMBEDKAR JAYANTI	14 th	TUESDAY	APRIL
30.	GOOD FRIDAY	3 rd	FRIDAY	APRIL
31.	PARSHURAM JAYANTI	19 th	SUNDAY	APRIL
32.	BUDDHA PURNIMA	01 st	FRIDAY	MAY

APRIL - 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY - 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE - 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

JULY - 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST - 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER - 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30					
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

OCTOBER - 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER - 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER - 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31				
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

JANUARY - 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY - 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH - 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

ACTIVITIES/INTER-HOUSE COMPETITIONS 2025-26

K.G. I to STD. XII

MONTH	CLASS	NAME OF EVENT
J U L Y	K.G. I - XII	INTERNATIONAL YOGA DAY
	K.G. I - XII	INVESTITURE CEREMONY
	K.G.I - XII	VAN MAHOTSAV
	K.G. I - XII	FEAST OF ST. IGNATIUS OF LOYOLA
	I - XII	BULLETIN BOARD DECORATION COMP.
	IX - XII	EXTEMPORE (JAM)
A U G U S T	I - XII	PATRIOTIC FOLK DANCE
		INDEPENDENCE DAY
	IV - XII	FOOTBALL MATCH
	TEACHER VS STUDENTS	FOOT BALL MATCH NATIONAL SPORTS DAY
	I - V	FRUITS/SPROUTS PLATE DECORATION
	I - XII	EXHIBITION
S E P T	K.G. I - XII	TEACHER'S DAY CELEBRATION
	KG I & KG II	ENGLISH CHORAL RECITATION COMPETITION
	I - V	DRAWING COMPETITION
	VIII - XII	BASKET BALL TOURNAMENT
	IV - XII	THROW BALL

MONTH	CLASS	NAME OF EVENT
O C T O B E R	KG-I & KG-II	FANCY DRESS COMPETITION
	I - V	CLAY MODELLING COMPETITION
	VI - XII	RANGOLI MAKING COMPETITION
	VIII - XII	DODGE BALL
	I - V	BEST OUT OF WASTE/INTER HOUSE
N O V	VI - XII	QUIZ
	KG-I - XII	CHILDREN'S DAY CELEBRATION
	IV - XII	CRICKET TOURNAMENT
D E C	KG-I - XII	CAMPION DAY/ANNUAL FUNCTION
	I - VIII	WRITING COMPETITION (ENGLISH)
	VI - XII	CAROL SINGING COMPETITION
J A N	KG-I & KG-II	ENGLISH WRITING COMPETITION
	KG-I-VIII, IX & XII	CLASS PICNIC
	TEACHERS VS	
	STUDENTS	BASKET BALL COMPETITON

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EXAM SCHEDULE 2025-26

DATE	CLASS	EXAM
JULY	I to XII	PERIODIC TEST - I
AUGUST	KG-I & KG-II	CYCLE TEST - I
SEPTEMBER	I - VIII	HALF-YEARLY (GRADED & MAIN SUBJECTS)
	IX & XII	TERM - I (GRADED & MAIN SUBJECTS)
NOVEMBER	KG-I & KG-II	CYCLE TEST - II
DECEMBER	I to IX & XI	PERIODIC TEST - II
	X & XII	PRE-BOARD-I
JANUARY	X & XII	PRE-BOARD - II
FEBRUARY/MARCH	KG-I & KG-II	CYCLE TEST - III
	I - VIII	ANNUAL EXAM (GRADED & MAIN SUBJECTS)
	IX & XI	TERM - II (GRADED & MAIN SUBJECTS)

To,
The Principal
Campion School, Bhopal

AN APPLICATION FOR THE PERUSAL OF ANSWER SHEET BY PARENT

Class : Section :

Subject (s) :

Name of the student: -----

Roll No:

Declaration

I have read, understood and agree with the conditions for perusal of the answer sheet. Application fee of Rs. 50/- (Rupees fifty only) has been paid vide receipt No. Dated

Note: - Updated Report card/Duplicate Report card Charge Rs. 50/- (Rupees fifty only) is also to be paid in the same receipt.

Signature of the Parent
(As per school Records)

Telephone No. Mobile No.

E-Mail ID :

Perusal of Answer Sheets of Annual Examination by the Parents/Guardians

Perusal of answer sheets of the annual examination conducted by the School Management, at the School level, shall be permitted on the following conditions-

1. Applications in prescribed form, addressed to the Principal, seeking perusal of the answer sheet within three school working days, after the declaration of result, may be submitted along with an application fee of Rs. 50/- (Rupees fifty only)
2. The perusal of the answer sheets may be allowed after written permission issued by the Principal.
3. Taking photograph of the answer sheet or its photocopy will not be permitted.
4. Parents or guardians only, as per school records, shall be allowed to peruse, along with the student.

BUS PASS

Bus Route No. _____

Name of Bus Stop _____

Bus Fee Rs. _____

Name _____ Class _____ Sec. _____

Fee Book No. _____ Date _____

This pass is issued subject to Bus Service Conditions.

Bus Incharge

DO NOT DETACH THIS PASS

BUS RULES

1. Please take note of the following before you utilise the services of the school bus:
 - (a) School transportation is optional. Reasonable good service is rendered to its users. However, it will not be at the beck and call of students or parents; undue demands and/or harsh criticism from parents are not expected and it would show that they are dissatisfied with the service. Hence, they will be asked to discontinue the use of school bus.
 - (b) Those Students who are willing to use bus service for **ONE ACADEMIC SESSION** bus fare is to be paid in 10 installments.
 - (c) Students are not allowed to discontinue the bus service once fee book is issued.
 - (d) School Bus is not available for quarterly, half-yearly or in months.
 - (e) Being fully aware of conditions a, b, c & d decide whether to use or not to use school bus.
2. Payments are to be made by A/c payee **CHEQUES / DD & CASH only, CHEQUES/DD** should be issued in favour of "**CAMPION BUS SERVICE BHOIRI**"

3. All the fee should be paid by **15TH OF JANUARY, 2024**. After **15TH JANUARY, 2024 ONLY DD** will be accepted.
4. No Bus user shall be allowed to use BUS SERVICE without BUS PASS.
5. BUS PASS will be issued for every Two months only on advance payment.
6. Bus fee is to be paid before 15th of every month thereafter **Late Fee 100/-** will be charged.
7. Out station and postdated cheques are not accepted.
8. In case of cheque bounces a fine of **Rs. 500/-** will be charged for insufficient fund and **Rs. 200/-** will be charged for any other reasons related to cheque.
9. If two or more students are from the same family individual cheques are to be issued for each student.
10. Bus pass must be carried whenever the school bus is used and shown on demand to the bus conductor/monitor. This pass shall not be detached from the school dairy.
11. Unauthorised traveller, even for a day, will have to pay for the full month.
12. **Indiscipline behaviour in school bus or with the bus personnel either by student or parent will make the pupil ineligible to use school transportation.**
13. Damage to any bus property shall be made good by the concerned student.
14. The school will not be held responsible for providing alternative transport facilities in case of a break down or road block.
15. All must reach their bus stops at least 5 minutes before the arrival of the bus.
16. Buses will stop only at the predetermined stops. Let students select the most suitable stops.
17. Bus fees will be revised whenever cost of petroleum product is increased.

FORM OF APPLICATION FOR A TRANSFER CERTIFICATE

Date.....

To,
The Principal,
Campion School, Bhouri,
Bhopal (M.P.)

Dear Father,

Please furnish me with the School leaving Certificate of my son/daughter. The necessary particulars are given below:-

Admission No.

Surname.....

Name.....

Father's Name.....

Class in which studying.....

Date of leaving.....

Reason for leaving.....

Address.....

Date.....

Parent's Signature

Note:

1. A month's notice is to be given before the withdrawal of a pupil, or else fees will be charged in lieu thereof.
2. If Transfer Certificate is sought in the month of January or later, fees for the entire academic session is to be paid.
3. No leaving certificate is given until all sums due to the school have been paid in full. (Junior School Primary).

The following signatures are required before obtaining transfer Certificate:

1. Cashier.....

2. Class Teacher

Total No. of working Days..... Total Presents.....

Participation in various activities.....

3. Principal.....

Application form for T.C. submitted to the office on

(Date).....

Signature

Transfer Certificate collected from the office on

(Date).....

Signature

Day

Date

Day

Date

Day

Date

Day

Date